

Lombardini, Leonardo Ph.D.

Volume 1 - 06/10/2020

Summary Proceeding with Highlighted Clips

Printed 08/25/2021 03:31PM CDT

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NM Direct Designation

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12: Q. (BY MR. DRAPER) Okay. Great. All right.

13: Dr. Lombardini, would you state your full name for the

14: record and your professional address?

15: A. Sure. My name is Leonardo, L-E-O-N-A-R-D-O,

16: Lombardini, L-O-M-B-A-R-D-I-N-I, and I am currently

17: the head of the horticulture department of the

18: University of Georgia, so my office is on campus. We

19: do not represent the university in this -- in this

20: particular circumstance.

21: Q. And the university is located in Athens,

22: Georgia?

23: A. In Athens, Georgia. That is correct. I

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09: in this case, and I'd just like to confirm. You're

10: appearing here as a soil salinity expert, correct?

11: A. That's correct. That's the original role

12: when I was first retained by Somach Simmons & Dunn. I

13: am more a plant expert, so salinity expert but not

14: necessarily a soil salinity expert, more like the

15: effect of soil salinity on plants, plant -- in this

16: case, I focused on pecans. So, yeah, so what I did to

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02: Q. Yes. Well, one of the main things you did

03: here was to -- was to conduct a field visit and -- and

04: data collection in the area. Would you describe what

05: you did in carrying that out?

06: A. Yes. I -- I -- I traveled twice to the

07: region, so New Mexico and West Texas, to collect water

08: samples, soil samples, and leaf samples. Any time

09: there is toxicity or just you want to know the -- the

10: growing condition of plants, those are the three
11: parameters that you should investigate. One by itself
12: usually doesn't tell the whole story, but just by
13: investigating soil, water, and leaf tissues, you get a
14: pretty good picture. Having said that, usually for
15: studies like this, a repeated analysis, multiple
16: years, would be beneficial. If I had to use the data
17: I collected for publication, scientific publication,
18: what I collected last year would not be enough. I
19: would have to repeat at least two times, three times,
20: the more the merrier obviously. But -- so what I did
21: is take a snapshot of what the situation was last
22: summer.

23: Q. How did you go about doing that -- that
24: study, that visit?

25: A. First, I identified sites, and initially, I

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01: was going to concentrate on both pecans and also
02: vegetable crops, but we realized that we didn't have
03: enough sites for annual crops, so we just focused on
04: pecans. So identify locations using Google Earth
05: because pecan orchards are actually easy to identify
06: on aerial images, satellite images. It wouldn't be so
07: easy if, let's say, it was California where many other
08: tree -- fruit trees are grown, but definitely in New
09: Mexico, there's not many other options. It's either
10: pecans or, in some areas, pistachios, but not in
11: the -- in the area in the -- around Las Cruces. So
12: identify pecan orchards with satellite images and then
13: I -- I chose those that had medium to light size and
14: then I selected those and then looked at which one we

15: could access along the river. I need to be excused

16: for just one minute.

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09: (Exhibit No. 2 was marked.)

10: Q. (BY MR. DRAPER) We've been talking a bit

11: about your -- your work that's described in -- in the

12: report. And in the first page of the report, you --

13: you state your general conclusion indicated by four

14: bullet points. If I read this correctly, the first

15: two conclusions that you state there in your summary,

16: they relate to surface water quality, correct?

17: A. That is correct.

18: Q. And they generally state that although the

19: quality degrades going downstream, the overall quality

20: of the surface water is fairly good, right?

21: A. Correct.

22: Q. And it's good enough for pecans, correct?

23: A. Certainly. Yeah, if it's good enough for

24: pecans, it's good for many of the crops, because pecan

25: is considered sensitive to -- to water -- lower water

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01: quality, especially salinity so...

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17: Q. And in your last conclusion there at the top

18: of Page 2, you conclude that there are no visual

19: symptoms of salinity damage to the trees that you

20: surveyed, correct?

21: A. That's right.

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07: Q. In looking at the second paragraph there

08: on -- at the bottom there of Page 9, second paragraph

09: in Section 3.7, if I read that correctly, you're
10: saying that there is no consensus about what the
11: salinity threshold is for pecans; is that correct?
12: A. That's right.
13: Q. And you indicate that that's not surprising
14: because there are a number of variables that -- that
15: affect yield, correct?
16: A. That's right. So basically, you cannot find
17: the -- like, a one-size-fits-all or, like, a
18: temperature, like a 99.6. That's pretty much true for
19: everybody. You cannot do the same for -- for
20: salinity. There's too many variables that you cannot
21: just, oh, that's definitely the threshold.
22: Q. And what are the major variables? I think
23: you mentioned them in the paragraph there, but could
24: you just list some of the major variables?
25: A. Yeah, absolutely. Some of the research was

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01: done on young trees, seedlings, you know, three, four
02: years of age. You obviously have to look at the soil
03: because a well-drained soil allows the -- the salts to
04: leach down deeper profiles, and also the frequency of
05: irrigation. So if you keep watering, then the salts
06: move -- move -- would move lower to -- to, you know,
07: deeper soil layers, so they become inaccessible to
08: plants. They're not only the frequency of irrigation
09: but also the amount of water you irrigate each time
10: because the more you irrigate, the more you leach.
11: The varieties, that's another variable. The root
12: stalk. All pecan trees are grafted, so you can use
13: some root stalks that are more tolerant to salinity

14: than others so obviously all this act concurrently,
15: not even alone, so you understand that becomes a
16: pretty complex equation. But you can certainly
17: identify a range. Okay. You might not be able to
18: pinpoint exact number of salt in water, but you can
19: certainly say, okay, between this and that, you know,
20: you definitely start seeing -- experiencing some
21: problems.

22: Q. And you conclude your discussion, which
23: appears at the top of Page 10, by saying that,
24: "Miyamoto 1986 suggested that the soil salinity, E_{Ce}
25: threshold should be 2 decisiemens per meter in the

Page 0022

01: upper 30 centimeters of soil and -- I'm sorry 2
02: decisiemens per meter in the upper 30 centimeters of
03: soil and three decisiemens per meter for the 0 to 60
04: centimeters," correct?

05: A. That's right. So that's one particular
06: study, but if you keep reading, other studies did not
07: find values -- damages at those values, but they did
08: find it at high values. So as I say, it's a range.

09: Q. All right. Yes, let me just read that next
10: sentence that you have, which is, "However, other
11: studies, Deb et al 2013, Picchiono et al 1991, did not
12: measure negative effects on tree performance at these
13: levels, suggesting that the values reporting by
14: Miyamoto et al 1986, may be at the lower end of the
15: salinity spectrum recommended for pecan trees."

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25: Q. I wanted to check with you. I looked at the

Page 00023

01: 1991 study, and I wondered if you were actually
02: referring to the 2000 study. Let me show you. I
03: have -- I have the 2000 here, and I also have the 1991
04: so we can take a look. We'll mark that as Exhibit
05: LL-3.
06: (Exhibit No. 3 was marked.)
07: Q. (BY MR. DRAPER) Do you see that on your
08: screen?
09: A. I see that.
10: Q. All right. Could you scroll down to the
11: table that -- in that report that shows the yield data
12: in relation to the soil salinity?
13: A. Table 2?
14: Q. I think it's Table 2.
15: A. Uh-huh.
16: Q. That's -- that's it. This is a table that
17: lists various results and -- and as I read it, you
18: have your yield in the second column from the left in
19: the terms of kilograms per hectare.
20: A. Right.
21: Q. Over about in the middle of the table, you
22: have the soil salinity, which is marked as -
23: A. EC.
24: Q. -- sub E, correct?
25: A. That's right.

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01: Q. So you have -- if you go down that column
02: under that designation, you see values increasing from
03: 0.5 at the top down to 3 -- the highest is 3.7 near
04: the bottom of the table?
05: A. That's right.

06: Q. And so as you go down that column, you're --
07: you're seeing greater and greater soil salinity. Is
08: that -- would that be right?
09: A. That's correct.
10: Q. Okay. And if -- if we then look over at the
11: yield column, the second from the left, the numbers
12: that show the -- the yield as the -- as the soil
13: salinity increases, except for one value, I would say
14: those -- those stayed pretty constant, may even go up
15: a little bit. Would you agree?
16: A. Yeah, I agree.
17: Q. So that when you get down to a soil salinity
18: ECe value of even the highest of 3.7, we're not seeing
19: any drop off in yield, are we?
20: A. That's right.

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15: Q. Could you scroll through that, and once
16: you've done that, tell me if --
17: A. Yeah, you're right. That's definitely the
18: other one that I should have cited. 2000.
19: Q. Okay. So that -- that should be a reference
20: to Picchiono 2000?
21: A. 2000. Et al 2000.
22: Q. Yeah.
23: A. Good catch. You should be in academia.
24: Q. Thank you very much. I take that as a great
25: compliment. So let's go back to the 2000 one then and

Page 00026

01: that Table 3. So you indicated that Miyamoto's value,
02: which was either two or three decisiemens per meter,
03: may be at the lower end of the spectrum? In other

04: words, if I understand you correctly, if you --
05: talking about the salinity threshold where you begin
06: to see a drop off in yield, setting that at two or
07: three, maybe a little too low, because you're seeing
08: values 3.5 even higher --
09: A. Yeah. Unless in those particular conditions,
10: yeah, they did not affect yield.

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20: Q. Okay. We've marked that as Exhibit 7.
21: (Exhibit No. 7 was marked.)
22: Q. (BY MR. DRAPER) In that report, as you may
23: recall, there was a section on the recommended
24: salinity threshold for pecans, and it's back on Page
25: 15 of that report. Now, if you could turn to Page 15,

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01: and that continues on the next couple of pages and
02: finishes on Page 17. This is a section where Dr. Munk
03: reviews the studies on the thresholds by Miyamoto and
04: others like our friend Picchiono and comes to a
05: conclusion about that. I wanted to ask you about
06: that, but before I do, I think it would be
07: interesting, if we go back to Page 14 just before
08: this, there's a graph, Figure 4, which is
09: captioned, "Pecan yield and soil salinity in Dona Ana
10: County, NM, adapted from Picchiono, et al, 2000."
11: This is a graph of ECE along the X axis and the pecan
12: yields in pounds per acre going up the Y axis. Do you
13: recognize this as the data that was in the Picchiono
14: table that we looked at?
15: A. Yeah. I believe it's -- it's formatted
16: differently. I believe it was a table in Picchiono,

17: and this is converting to a chart that Dr. Munk did,

18: if I'm not wrong.

19: Q. Yes. We could go back to that and just take

20: a quick look. That is deposition Exhibit 3, and we

21: were looking at -- I think it was --

22: A. Yeah. It's probably the table we were

23: looking at earlier. Yeah, it's the Table 2 that we

24: were looking at earlier. I believe that's the one.

25: Q. Table 2. And that's -- those are actually

Page 00035

01: the data points that are plotted?

02: A. Right.

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18: Q. Okay. And then going forward here to the

19: next pages -- next page is the one where this section,

20: as you have on the screen, 3.5, goes through those

21: sources and reaches the conclusion that Miyamoto's may

22: be somewhat low and that he would recommend using 3.5

23: decisiemens per meter for evaluation purposes if

24: irrigation applications account for a leaching

25: requirement. In reviewing that section in that

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01: conclusion, did you have any -- did you have any

02: strong disagreements with anything there?

03: A. No.

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10: Q. (BY MR. DRAPER) Doctor, if you'd answer,

11: please.

12: A. I would say no. I think that kind of agrees

13: with what I was saying earlier that 2.0 might be a

14: little bit of a low threshold, but, again, it depends

15: on the age of the trees and many other factors.

16: Q. Those factors include the amount of

17: irrigation and whether --

18: A. Irrigation, sulfur and frequency of

19: irrigation.

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21: Q. Thank you. Now, we were on Page 39 of your

22: report. Let's go back to your report but a couple

23: pages later, Page 41. This is a page where you have

24: the title for your conclusions section, Section No. 7,

25: and those are stated there at the bottom of Page 41

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01: and running over on to Page 42 at the top. And I

02: wanted to ask you about -- about a couple of aspects

03: there. In the second paragraph, you talk about the

04: worsening of quality and samples collected from

05: surface water, that they did not follow a gradient

06: along the river, but instead drastically worsened in

07: the Texas collection sites.

08: A. Uh-huh.

09: Q. Correct?

10: A. Correct.

11: Q. That area referring to the surface water

12: quality?

13: A. That's right.

14: Q. And then your final sentence on the page

15: says, "The sudden worsening of -- of river water

16: quality in Texas is probably caused by increased

17: municipal use and reclaimed municipal effluent or

18: agricultural return flow via drains."

19: A. Uh-huh.

20: Q. And by saying which is known to have higher
21: TDS than surface water in part due to the
22: evapotranspiration of the applied water. So the --
23: the opinion you're expressing there is that this
24: worsening of water quality in the surface water
25: suddenly in Texas is, in your opinion, probably due to

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01: the -- the municipal effluent flows and the local
02: drain flows, correct?
03: A. That's right.
04: Q. The ones that are occurring there in -- in
05: the El Paso area in the --
06: A. Definitely a big jump after south of -- or at
07: least downstream from the El Paso Ciudad/Juarez
08: metropolitan area.
09: Q. Downstream from -- from the gage there at --
10: at the Courchesne bridge?
11: A. Uh-huh.
12: Q. That area?
13: A. That's correct.
14: Q. But you conclude there that the -- in the
15: final sentence of that paragraph, "Despite the
16: worsening of the quality of surface water measured in
17: Texas compared to New Mexico, overall, the quality of
18: this water was actually good."
19: A. Yes. In 2019, it was good irrigation water --
20: surface water, again, we're talking about.
21: Q. Okay. And, now, you -- you then go on in
22: your final paragraph. You say, "Despite the high
23: salinity levels detected in well water, none of the
24: trees grown in the surveyed orchards showed visual

25: symptoms of salinity -related toxicity." Correct?

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01: A. Correct.

02: Q. So you -- you were seeing no -- no signs of

03: negative salinity effects on pecan trees, either in

04: New Mexico or -- or in Texas?

05: A. We are correct. In 2019, obviously, for what

06: I could see, there were no damages visual, and the --

07: the leaf analysis results confirmed the levels of

08: sodium where acceptable.

09: Q. So it was not only the visual inspection you

10: did, but that -- the conclusion was confirmed by the

11: lab tests on leaves?

12: A. Right.

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09: Q. And isn't it true that the -- the health of

10: the leaf -- of the leaves, in a sense integrates the

11: experience of the -- of the pecan tree during that

12: growing season, what's happened to it since the

13: beginning, and -- and led to its current condition; is

14: that --

15: A. Yeah, absolutely. It's almost like a -- you

16: know, a -- measuring, you know, pulse or pressure

17: or -- or, you know, everything that happens in the

18: leaf is a good example of what's happening in the

19: tree.

20: Q. So you were saying at the beginning this

21: morning that you would have preferred to do sampling

22: over a period of years on some of the soil samples

23: that -- and water samples that you took because those

24: were just snapshots, but with respect to the leaf

25: health, that's a bit more than a snapshot, isn't it?

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01: It's an integration of what's happened in the whole

02: growing season up to that point?

03: A. Yeah. When I say snapshot, I didn't mean

04: that particular day, but more that particular growing

05: season. So it's a yearly snapshot. That's what I

06: meant.

07: Q. Okay.

08: A. It's a good integration because whatever

09: parameters led -- growing conditions led to the leaf

10: up to that point, they are summarized represented in

11: the leaf.